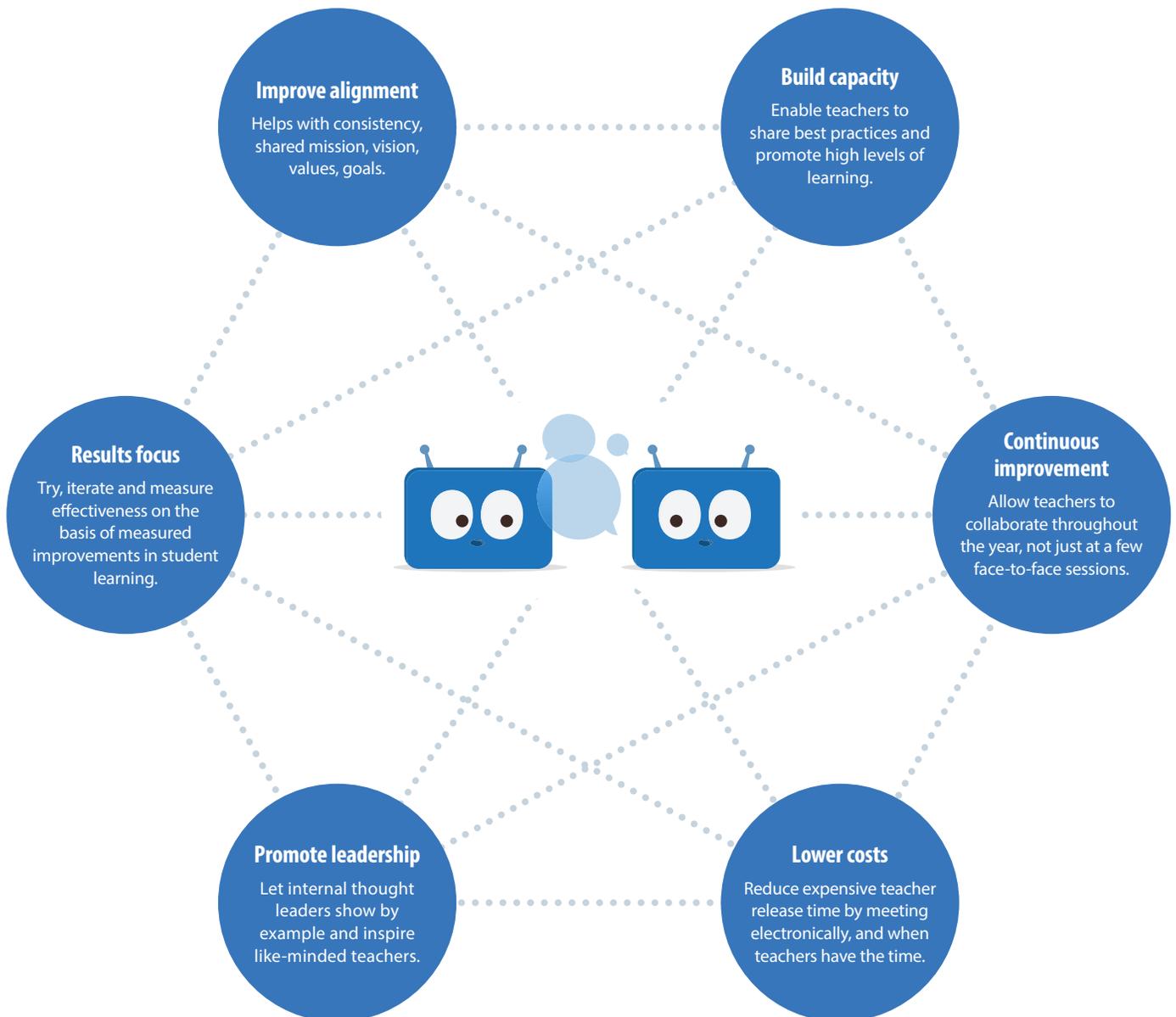


# Edsby groups for innovative ePLCs

## Powerful tools for district-wide collaborative inquiry & professional learning

With an ongoing goal to improve student achievement, professional development and collaboration in education is critical. But it's harder and more expensive than ever to get teachers together at the same time and place. Use the groups capabilities of Edsby to build collaborative inquiry online and foster professional learning anytime, anywhere—even among teachers across a whole district.



Research is clear, that teachers improve their practice and hence, their effectiveness, in the company of their peers. It is critical for teachers to have a familiarity with one another's work that comes with frequent conversations of a professional nature centered on the work, access to each other's classrooms, and collaborative planning time. (Friesen, 2009)

# Edsby groups: electronic professional learning communities

Effective teacher collaboration is an ongoing process of collective inquiry, sharing and research. Collaborative teams relentlessly question the status quo, seek new methods of teaching and learning, test the methods, and then reflect on the student learning results. Edsby groups give teams ePLCs with the tools they need to collaborate electronically. Edsby gives like-minded teams of teachers across a district the tools they need to collaborate electronically.

The image shows two screenshots from the Edsby platform. The left screenshot displays a 'Groups' page for 'Tecumseh High' and 'High Prairie School District'. It features a grid of group icons with titles like 'Student Volunteers', 'Social Justice', 'Quebec City Trip', 'Peer Tutors', 'Parent Volunteer Oppo...', 'Grad 2015', 'Europe 2016', 'Dealing with Bullying', 'Chemistry Teachers', 'Book Fair', 'Science, Grade 9', 'Mathematics, Grade 9', 'Guidance Staff', 'English, Grade 9', and 'English, Grade 10'. The right screenshot shows a specific group page titled 'Teaching Gr9 English'. It includes sections for 'Pinned Items', 'Knowledge' (with sub-sections like Media Studies, Behavioral Issues, Ministry Information, Growing Success, Co-Constructing Success Criteria, Learning Skills and Work Habits), 'Course Plan' (with lessons 3-1 to 3-4), and 'Active' members. A post by Mr. James Harris is visible, discussing a 9-minute light introduction to the Romeo and Juliet play.

Local school and district-wide ePLCs using Edsby groups



## Communities of focus

Quickly create groups for teachers of a specific subject or grade level, or for staff of a specific role. Secure, with flexible permission control.



## Automatic setup

Automatically enroll teachers based on what they're teaching, their schools or other criteria. Teachers are added and removed by SIS sync without manual management.



## Advanced user features

Edsby groups have unread tracking and notifications, threaded conversations, URL previews, document libraries and more.



## Full documentation

Edsby captures collaboration, illustrating how and why learnings were generated so colleagues can understand what was done.



## Curriculum collaboration

Teachers can copy, share and collaborate on course plans and other teaching resources to deploy in their own Edsby classes.



## Insight into student results

Student achievement data, shared observations and roll-ups help groups of teachers identify and intervene in real time if necessary.



## Great on mobile & desktop

Edsby works on desktop browsers or popular handhelds or tablets for anytime, anywhere professional learning.



## Works district wide

Teachers can work with colleagues across the district to build organizational improvement across the region.



We use Edsby for classes, clubs, teams, PLCs and other groups. The whole school loves it. We recommend Edsby without hesitation.

— David Lee, Vice Principal of Instruction / St. Michael's College

Contact us for a demonstration of how Edsby promotes collaborative practices and inquiries at a fraction of the cost of in-person professional development